



Education

Postgraduate opportunities Prospectus 2013 entry

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Welcome to the University of Edinburgh: Influencing the world since 1583

Our proud history and alumni ambassadors

For more than 400 years our people have been making their mark on the world. They've explored space, revolutionised surgery, won Nobel Prizes, published era-defining books, run the country, paved the way for life-saving breakthroughs and laid the foundations for solving the mysteries of the universe. By choosing further study or research at Edinburgh you will be joining a community of scholars who have been at the forefront of knowledge since 1583.

We are associated with 15 Nobel Prize winners, including physicists Charles Barkla and Max Born, medical researcher Peter Doherty, economist Sir James Mirrlees and biologist Sir Paul Nurse. Our famous alumni include NASA astronaut Piers Sellers, former MI5 Director-General Dame Stella Rimington, Olympians Sir Chris Hoy and Katherine Grainger and historical greats such as philosopher David Hume, physicist and mathematician James Clerk Maxwell, inventor Alexander Graham Bell and Sherlock Holmes creator Sir Arthur Conan Doyle.

Teaching and research excellence

We are consistently ranked as one of the world's top 50* universities. As host to more than 30,000 students from some 130 countries, studying across 100 academic disciplines, the University of Edinburgh continues to attract the world's greatest minds. World-leading research is produced by 96 per cent** of our academic departments, placing Edinburgh in the top five in the UK for research. Our excellent teaching was also confirmed in the latest report from the Quality Assurance Agency, which awarded us the highest rating possible for the quality of the student learning experience.

Collaborations and international partnerships

As an internationally renowned centre of academic excellence, Edinburgh is the site of many world-class research collaborations. Our postgraduate students are crucial to our continued success and development and, along with our staff, they forge research links through regular travel and overseas exchanges. We take pride in our partnerships with other institutions such as the California Institute of Technology, Stanford University, the University of Melbourne, Peking University, the University of Delhi and the University of KwaZulu-Natal – to name but a few.





“You are now in a place where the best courses upon Earth are within your reach... such an opportunity you will never again have.”

Thomas Jefferson

American Founding Father and President (speaking to his son-in-law, Thomas Mann Randolph, as he began his studies in 1786)

Linking research and commerce

Edinburgh was one of the first UK universities to actively develop commercial links with industry, government and the professions. Edinburgh Research and Innovation (ERI) has continued, for the past four decades, to develop the promotion and commercialisation of the University's research excellence. ERI assists our postgraduates in taking a first step to market, whether it is through collaborative research, licensing technology or providing consultancy services.

Enhancing your career

With the best track record for graduate employment in the Russell Group, the University of Edinburgh is committed to embedding employability into the teaching and learning experience. From offering access to volunteering schemes to providing support from our sector-leading Careers Service, the University gives students myriad opportunities to develop the skills, knowledge and experience to give them the edge in a competitive job market.

An inspiring destination

Your first-class education will take place in one of Europe's most striking capital cities, which is regularly voted one of the best places in the world to live. Edinburgh enjoys a solid reputation as a centre for innovation, whether as home to the 18th-century Scottish Enlightenment or as a modern source of pioneering science, medicine and technology. You couldn't ask for a more inspiring setting in which to further your knowledge and broaden your horizons.

Join us

Edinburgh offers unparalleled academic breadth and diversity, making it a vibrant, challenging and stimulating environment for postgraduate study. Whether you plan to change direction, enhance your existing career or develop in-depth knowledge of your area of study, the University of Edinburgh provides a world-class learning experience.

*Times Higher Education World University Rankings ** Research Assessment Exercise 2008



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Welcome to Moray House School of Education

Moray House School of Education is home to internationally recognised experts in all aspects of education and sports-related studies. We offer postgraduate opportunities spanning a vast range of disciplines from language teaching to swimming science.

We are consistently ranked as one of the top three centres of excellence for educational research in the UK. In the most recent Research Assessment Exercise (RAE) we received the highest rating in Scotland and the second highest in the UK.

We are the UK's largest provider of initial teacher training in physical education and we have the best sports facilities and team performance facilities of any Scottish university. We have the largest concentration of nationally and internationally recognised researchers in Scotland, with staff and doctoral students carrying out research across all aspects of education and learning – from pre-school to higher education and lifelong learning.

Our staff are recognised for their theory-informed, applied research, which informs their teaching of postgraduate students in the fields of education, education leadership, community education, outdoor education, performance psychology, and sport and recreation management.

We offer an extensive and growing range of both taught and research postgraduate programmes.

Teaching with vision

The School is committed to developing research-led teaching that contributes to sustainability and social responsibility in Scotland, the UK and globally, and promotes education, health and economic, environmental, social and cultural wellbeing. One recent example of this

commitment is the University's launch of an iPad game to help autistic children develop social skills. We used our expertise in autism in collaboration with the School of Informatics to create a life-changing app for both children with autism and their families.

A rewarding place to live and study

Edinburgh is a wonderful capital city; the University is one of the world's most outstanding; and Moray House School of Education, located next to the Scottish Parliament at Holyrood, is an exciting and rewarding place to live, study and work. We look forward to welcoming you and working with you in the future.



Facilities and resources

Moray House offers excellent library, computing and study facilities, with everything you need for your training or research in education, including fully equipped classrooms. For sports-related study, facilities both within the School of Education and at the University's Centre for Sport and Exercise are second to none.

The Moray House Library is located in the Dalhousie Land building, set within the Holyrood campus (see page 28 for map) making it immediately accessible during a busy day. The library excels in the literature of education, psychology, English language teaching, physical education, sports sciences, leisure studies and recreational management and also offers a collection of children's literature for nursery through to secondary school level, of particular value to students on education courses for use during school placements. The range of books, journals, maps and electronic/audio-visual data available is vast, and there are staff on hand to advise you in your search and aid access. The library itself offers Mac and PC terminals throughout the floors. There are also study rooms for single and group study available which can all be pre-booked.

Education postgraduates have full access to all the University's wider library and Special Collection resources. Mac and PC labs are found across the various campuses in the city and allow access to all University students – many 24 hours a day.

The School's Research and Knowledge Exchange Office exists to support the development, delivery and dissemination of research and knowledge-exchange activities. This service is open to research postgraduates and it will support you for funding applications, conferences and seminars.

Fitness for purpose

For our sports science and sport and exercise cohort, our facilities are outstanding. We have a six-lane, 25-metre pool within the Moray House campus (see page 28), at St Leonard's Land. Recently refurbished, it offers a movable floor for any depth of use, six underwater cameras with fully automated control of camera function, 1,000 lux of lighting and digital video for analysis. We have a portable 3D camera system which allows flexibility of use in other pools, for example at the Royal

Commonwealth Pool, minutes' walk from Holyrood and available to University of Edinburgh postgraduates.

Moray House works closely with the University's Centre for Sport and Exercise, which not only attracts world-leading athletes (the Centre served as a 2012 Olympic training facility) but also offers flexible use of world-class facilities. The Centre for Sport and Exercise has recently undergone a £4.8 million investment in its fitness and indoor facilities, which extend to state-of-the-art cardiovascular, body circuit, body conditioning, free weights and resistance training gyms; sports halls; dance studios; squash courts; climbing and bouldering facilities; as well as facilities for rowing, boxing, rifle shooting and archery. An indoor cycling facility completes the package.

The Centre's Fitness Assessment and Sports Injury Clinic (FASIC) has recently expanded and

is now well established as one of the largest and most accomplished providers of sports medicine in the UK. FASIC provides the full spectrum of medical support to athletes in the Scotland Institute of Sport and the British Olympic Association.

To the south of the city centre, the University's Peffermill playing fields comprise two floodlit water-based artificial training pitches (internationally accredited), more than a dozen grass pitches for football, rugby and lacrosse, a 100-metre synthetic training track and cricket and tennis provision.

The University also boasts a residential outdoor centre in the southern Highlands of Scotland, which is superbly appointed and offers a broad range of water sports, mountain sports and winter sports. It can also make a good retreat for a group study or reading week.



Community

The School of Education has around 1,000 postgraduate students on a wide range of taught and research programmes. The Graduate School was established to provide a focus for postgraduate education and to represent the needs of our postgraduate students.

All postgraduate students are members of the Moray House School of Education Graduate School. The Graduate School, at Thomson's Land on the Holyrood campus, is the first point of contact for every new member of our international postgraduate community. Here, you ask questions of administrative staff and use computing facilities. We hope that very quickly you will feel at home in the Graduate School and will benefit from the close contact with fellow students, researchers and staff.

Regular seminars and events help promote a stimulating environment for our postgraduate students and staff alike. Also on the Holyrood campus, within the spectacular setting of Paterson's Land, there are two new student common rooms and the large Chapters café-restaurant.

Our Institute for Education, Community & Society runs public research seminars

throughout the year. These include seminar series such as 'Child Development in Education', 'Education Policy and Devolution' and the 'Robertson Bequest'.

Similarly our Institute for Sport, Physical Education & Health Sciences runs public research seminars throughout the year within its spring and autumn seminar series.

Our Developmental Physical Education Group (DPEG) runs physical education conferences, courses and workshops designed for early years educators, teachers, physical educationalists and sport specialists who are interested in learning about and enhancing the teaching of physical education, physical activity and sport for young children's health and wellbeing.

Recently the international 'Leisure, Living, Learning: Education in Sport, Tourism and the Outdoors' annual conference of the Leisure

Studies Association was hosted in the School. This international assembly of academics, advocates, students, policymakers and practitioners in recreation, sport, tourism and outdoor education gathered to address leisure and global citizenship, and offered an ideal networking and learning opportunity for our postgraduates and our wider research community.

The School community doesn't end in Edinburgh, or even the UK. A recent UNESCO project saw staff from Moray House get involved in connecting Arab and European cultures – through a desert journey – to learn about values, cultures and cultural misunderstandings. The project will build on research gathered year on year and offers a wealth of opportunities for prospective postgraduates interested in this area of education.



Employability and graduate attributes

Institute of Academic Development

All of our postgraduate students have the opportunity to benefit from the University's Institute for Academic Development (IAD), which provides information, events and courses to develop the skills you will need now and in the future.

The IAD offers one of the most established university research and career skills training packages in the UK. Our IAD experts will help you gain the skills, knowledge and confidence needed to move onto the next stage in your career, be that in a professional sector or within academia.

The Institute provides PhD researchers and masters by research students with dedicated training in topics such as research management; personal effectiveness; communication skills; public engagement, networking and team working; leadership and career management. You can gain expertise in information technology and presentation skills; confidence in undertaking independent and creative research; the ability to critically evaluate source materials; and the capacity to construct intellectually rigorous arguments.

For taught postgraduates, the IAD provides a growing range of tailored study-related and transferable skills workshops, plus online advice and learning resources. These are all designed to help you settle into postgraduate life, succeed during your studies, and move confidently onwards to the next stage of your career.

Developing these broader professional skills and qualities means that our postgraduate students are always in high demand.

For more information please visit www.ed.ac.uk/iad.

Careers Service

The University's award-winning Careers Service aims to expand the horizons of all our students, enabling you to make informed career decisions and progress towards high

personal and professional achievement, whether in work or in further study. Our goal is to offer you a world-class service.

Our teams of subject-specific expert advisers are here to help at any time during your programme of study. We offer impartial guidance and information, and draw on our relationships with a wide range of

employing and training organisations. For more information on the full range of services available, including access to vacancies, advice on starting your own business, getting published, working internationally or even volunteering, visit the postgraduate section of our website at www.ed.ac.uk/careers.



Taught programmes

Moray House School of Education offers a flexible menu of taught postgraduate programmes, including the PGDE professional qualification, continuing professional development courses, and a full range of masters degrees.

PGDE

For graduates wishing to enter the teaching profession in Scotland, at either primary or secondary level, we offer the Professional Graduate Diploma in Education. The one-year programme is the Scottish route to qualified teacher status. We aim to produce successful, reflective teachers, sensitive to the demands of pupils, responsive to changes within the education system and committed to their own continuing professional development.

Additional Support for Learning

Our Additional Support for Learning programmes are designed to meet the needs of practising teachers and other professionals. All the programmes' courses are studied part-time, and you can select individual courses for your CPD needs, complete three courses for a Postgraduate Certificate, or complete six courses for a Postgraduate Diploma. There is also the option to complete a Master of Education degree, for which you must also produce an independently researched dissertation.

MSc, MEd, PgDip and PgCert

We have a generous menu of postgraduate degree programmes focusing on diverse aspects of both education and sports science. Many are offered as MSc or MEd degrees with the option of following part of the masters programme to qualify with a PgCert or PgDip. Three of our postgraduate programmes are offered as online distance learning.

ADDITIONAL SUPPORT FOR LEARNING – BILINGUAL LEARNERS

www.ed.ac.uk/pg/70

MEd 2–6 yrs PT

PgDip 1–4 yrs PT

PgCert 1–2 yrs PT

Programme description

If you teach learners for whom English is a second or additional language, this highly specific programme will enhance your skills and confidence as well as developing your knowledge of the linguistic and cultural demands of the curriculum. As well as increasing your ability to operate practically in the classroom, the knowledge you gain will allow you to develop your role in policy making, ensuring that bilingual learners and their families are not excluded from the full range of opportunities offered by the school.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online study.

Courses include: *Collaborative Working in Children's Services; The Developing Bilingual Learner; Promoting Achievement; Education for All; Bilingualism and Other Additional Support Needs; Sources of Knowledge; Conceptualising Research.*

To complete the MEd degree, you will also produce an independently researched dissertation.

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability in taking on more responsible roles in this area of teaching. Should you complete the MEd, you may choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

You should normally be registered with the General Teaching Council for Scotland, and currently be working with, or have access to, pupils with English as an Additional Language.

English language requirements: See page 26

Tuition fees in 2012/13*

On this part-time intermittent programme you are charged per course, rather than for a complete programme of study.

At 2012/13 course fee rates for UK/EU students, typically an MEd would cost £5,750; a PgDip would cost £3,835; and a PgCert £1,920. However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

*For current fees see www.ed.ac.uk/student-funding.

Programme Director

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ADDITIONAL SUPPORT FOR LEARNING – DEAF EDUCATION

www.ed.ac.uk/pg/71

MEd 2–6 yrs PT

PgDip 1–4 yrs PT

PgCert 1–2 yrs PT

Programme description

This programme aims to build on your existing knowledge and experience to take you to the level of specialist in the education of deaf children and young people. Whatever the context – special schools, units within mainstream settings and peripatetic support services – you will develop the critical understanding necessary to interpret the different constructions of deafness, and use audiological information and language assessments to devise the appropriate support for deaf children. You'll build your collaborative skills, and examine the use and potential of both spoken and sign language in strategies for deaf education.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online study.

Courses include: *Deaf Studies, The Sources of Knowledge: Understanding and Analysing Research Literature, Promoting Achievement & Curriculum, Access for Bilingual and/or Deaf Learners, Audiology and Audiometry and Language and Communication.*

For the PgDip and MEd, you will complete a professional placement.

To complete the MEd degree, you will also produce an independently researched dissertation.

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability in taking on more responsible roles in this area of teaching. Should you complete the MEd, you may choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

You should normally be registered with the General Teaching Council for Scotland, or qualified as a teacher elsewhere in the UK, and currently be working with, or have access to, deaf learners. You will also need agreement from your Local Authority to participate in a teaching placement for three weeks in the final year (PgDip/MEd only).

English language requirements: See page 26

Tuition fees in 2012/13*

On this part-time intermittent programme you are charged per course, rather than for a complete programme of study.

At 2012/13 course fee rates for UK/EU students, typically an MEd would cost £5,750; a PgDip would cost £3,835; and a PgCert £1,920. However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

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Programme Director

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ADDITIONAL SUPPORT FOR LEARNING – INCLUSIVE EDUCATION

www.ed.ac.uk/pg/73

MEd 2–6 yrs PT

PgDip 1–4 yrs PT

PgCert 1–2 yrs PT

Programme description

This programme has been specifically designed to develop your skills in identifying and responding to learners with additional support needs. As well as an increased ability in working directly with these learners, you'll gain knowledge and confidence that will allow you to work collaboratively and constructively with colleagues, other professionals, and the families and carers of learners. You'll learn to apply theory effectively, and engage with and influence policy that relates to the delivery of inclusive and special education.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online study.

Compulsory courses include: *Collaborative Working in Children's Services; Education for All; Sources of Knowledge and Conceptualising Research.*

Optional courses may include: *Assessing Pupils/Students with Visual Impairment; Deaf Studies; Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners; Specific Learning Difficulties: Dyslexia (SpLD1); Supporting Pupils in Groups; Supporting Individual Pupils and Bilingualism and Other Additional Support Needs.*

To complete the MEd degree, you will then produce an independently researched dissertation.

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability in taking on more responsible roles in this area of teaching. Should you complete the MEd, you may choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

You should normally be registered with the General Teaching Council for Scotland, or Teachers of Further Education, for further education teachers.

English language requirements: See page 26

Tuition fees in 2012/13*

On this part-time intermittent programme you are charged per course, rather than for a complete programme of study.

At 2012/13 course fee rates for UK/EU students, typically an MEd would cost £5,750; a PgDip would cost £3,835; and a PgCert £1,920. However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

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Programme Director

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ADDITIONAL SUPPORT FOR LEARNING – LEARNING DISABILITIES

www.ed.ac.uk/pg/650

MEd 2–6 yrs PT

PgDip 1–4 yrs PT

PgCert 1–2 yrs PT

Programme description

While this programme has been designed primarily for educational professionals working with people with learning disabilities, you may also find it valuable as a worker in an allied profession. Working alongside other professional groups, you'll examine the different presentations of challenging behaviour, and develop a clear definition of learning disability, incorporating the associated cognitive capacities and needs of clients. You'll build on your collaborative working skills, and explore competing influences, such as disability, gender, race and ethnicity.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online study.

Compulsory courses include: *Collaborative Working in Children's Services; Education for All; Understanding Learning Disability; Approaches to Challenging Behaviour in People with an Intellectual Disability; Sources of Knowledge; Conceptualising Research.*

In addition, an optional course will be chosen from elsewhere within the school, subject to approval.

To complete the MEd degree, you will also produce an independently researched dissertation.

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability in taking on more responsible roles in this area of teaching. Should you complete the MEd, you may choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

You should normally be registered with the General Teaching Council for Scotland, and you must be working with, or have access to, people with learning disabilities (also described as intellectual disabilities) in order to complete some of the assessment tasks.

English language requirements: See page 26

Tuition fees in 2012/13*

On this part-time intermittent programme you are charged per course, rather than for a complete programme of study.

At 2012/13 course fee rates for UK/EU students, typically an MEd would cost £5,750; a PgDip would cost £3,835; and a PgCert £1,920. However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

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ADDITIONAL SUPPORT FOR LEARNING – PUPIL SUPPORT

www.ed.ac.uk/pg/75

MEd 2–6 yrs PT

PgDip 1–4 yrs PT

PgCert 1–2 yrs PT

Programme description

In this challenging and intellectually stimulating programme, you'll learn more about the personal and social needs of all learners, as well as those with additional support needs. Through a combination of theory, practice and research, you'll develop your skills in recognising the social construction of disruptive behaviour in schools, and at the same time acknowledge the very real difficulties faced by some learners. You'll examine your attitudes and opinions, and develop practical skills and strategies that will help you to encourage dignity and respect among all learners, including those who are considered to be disaffected.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online elements.

Compulsory courses include: *Collaborative Working in Children's Services; Education for All; Supporting Pupils in Groups; Supporting Individual Pupils; Sources of Knowledge and Conceptualising Research.*

Optional courses may include: *Assessing Pupils/Students with Visual Impairment; Deaf Studies; Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners; Specific Learning Difficulties: Dyslexia (SpLD1) and Bilingualism and Other Additional Support Needs.*

To complete the MEd degree, you will also produce an independently researched dissertation.

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability in taking on more responsible roles in this area of teaching. Should you complete the MEd, you may choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience. You should normally be registered with the General Teaching Council for Scotland.

English language requirements: See page 26

Tuition fees in 2012/13*

On this part-time intermittent programme you are charged per course, rather than for a complete programme of study.

At 2012/13 course fee rates for UK/EU students, typically an MEd would cost £5,750; a PgDip would cost £3,835; and a PgCert £1,920. However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

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Programme Director

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ADDITIONAL SUPPORT FOR LEARNING – SPECIFIC LEARNING DIFFICULTIES

www.ed.ac.uk/pg/78

MEd 2–6 yrs PT

PgDip 1–4 yrs PT

PgCert 1–2 yrs PT

Programme description

For a variety of reasons some learners have specific support needs. This programme will help you to identify these needs, by introducing you to the many types of specific learning difficulties, and will develop your skills in selecting learning and teaching approaches that will ensure effective support. Similar in content to the Inclusive Education programme, this series of courses extends your learning to ways in which learning difficulties can manifest themselves, sometimes simultaneously. Curriculum adaptations and classroom accommodations are all ways in which these disabilities can be supported; you'll examine these and gain the confidence to apply them in practical settings.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online elements.

Compulsory courses include: *Collaborative Working in Children's Services; Education for All; Specific Learning Difficulties: Co-occurring Specific Difficulties (SpLD2; Specific Learning Difficulties: Dyslexia (SpLD1); Sources of Knowledge and Conceptualising Research.*

Optional courses may include: *Assessing Pupils/Students with Visual Impairment; Audiology and Audiometry; Deaf Studies; The Developing Bilingual Learner; Language and Communication; Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners; Bilingualism and Other Additional Support Needs; Supporting Pupils in Groups and Supporting Individual Pupils.*

To complete the MEd degree, you will also produce an independently researched dissertation.

Career opportunities

The skills you gain with this qualification will enhance your confidence and ability in taking on more responsible roles in this area of teaching. Should you complete the MEd, you may choose to continue on to an advanced research degree.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

You should normally be registered with the General Teaching Council for Scotland, or Teachers of Further Education, for further education teachers.

English language requirements: See page 26

Tuition fees in 2012/13*

On this part-time intermittent programme you are charged per course, rather than for a complete programme of study.

At 2012/13 course fee rates for UK/EU students, typically an MEd would cost £5,750; a PgDip would cost £3,835; and a PgCert £1,920. However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

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Programme Director

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ADDITIONAL SUPPORT FOR LEARNING – VISUAL IMPAIRMENT

www.ed.ac.uk/pg/82

MEd 2–6 yrs PT

PgDip 1–4 yrs PT

PgCert 1–2 yrs PT

Programme description

Designed to meet the professional development needs of teachers working with children and young people who have a visual impairment, this programme develops skills that will allow you to work in a variety of settings, ranging from specialised contexts to mainstream school placements. You'll build on your existing skills, gaining knowledge and attitudes that you can apply in cooperation with colleagues, professionals, families and carers of learners, and the learners themselves. On a more technical level, you'll become familiar with the effects of a range of ocular and cerebral visual impairments and be able to apply structured observation or standardised tests, to identify the thresholds of functional vision or blindness of pupils, and plan and teach programmes appropriately.

Programme structure

Your learning will be in the form of lectures, seminars, small-group discussions and skill-development sessions. Most courses are offered in e-learning or blended learning format, combining on-campus and online elements.

Courses may include: *Collaborative Working in Children's Services; Issues and Strategies for Teaching and Learning (Visual Impairment); Assessing Pupils/Students with Visual Impairment; Inclusion of Children with Visual Impairment: Policy and Practice; Education for All; Sources of Knowledge and Conceptualising Research.*

To complete the MEd degree, you will also produce an independently researched dissertation.

Career opportunities

This programme allows teachers working wholly or mainly with visually impaired pupils to demonstrate that they have the additional competencies to support these pupils.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

You should normally be registered with the General Teaching Council for Scotland, or Teachers of Further Education, for further education teachers.

English language requirements: See page 26

Tuition fees in 2012/13*

On this part-time intermittent programme you are charged per course, rather than for a complete programme of study.

At 2012/13 course fee rates for UK/EU students, typically an MEd would cost £5,750; a PgDip would cost £3,835; and a PgCert £1,920. However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

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Programme Director

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COMMUNITY EDUCATION

www.ed.ac.uk/pg/94

MSc 1 yr FT (2 or 3 yrs PT available for UK/EU students)

Programme description

Education in the community offers a truly diverse range of rewarding career opportunities. Whether completed to diploma or masters level, this programme will provide you with a qualification that will open doors, and give you the knowledge and confidence you need in your role as a community educator. You'll work through the theoretical frameworks that underpin this area of educational practice, and learn to deal with complex ethical and professional issues. Your learning experience includes a professional placement, which will give you the chance to apply your knowledge and methodologies, as well as the opportunity to forge vital links within the community education field. On graduation, you'll be considered to have met the standards required in Scotland for professional practice as a community educator.

Programme structure

Your learning will encompass both teacher-led and student-led activity, and will take the form of both individual and group work. A placement in community education will also be incorporated. You will complete four compulsory courses and two optional courses.

Compulsory courses: *Groupwork in Context; Professional Practice (includes placement – 9 weeks); Politics, Policy and Professional Identity in Community Education and Community Education: History, Ideology and Practice.*

You will also choose one optional course focusing on youth work, adult education or community work, as well as one additional optional course.

Optional courses may include: *Curriculum: Context, Change and Development; International Perspectives on Education and Training; Nature of Enquiry; Philosophical Foundations of Educational Theory, Policy and Practice; Adult Education and Life Long Learning; Child and Adolescent Development; Computers in Learning and Teaching; Educational Leadership and School Development; Ethics and Education; International Perspectives on Education and Training; Professionalism and the Character of Reflective Practice.*

On completion of your taught courses, you will be awarded the PgDip, or continue on to produce an independently researched dissertation and gain an MSc.

Career opportunities

With this qualification, you will be able to demonstrate to potential employers that you have certified skills and experience in community education, and so gain an advantage in seeking roles in the field. You may also decide to undertake further research, and perhaps move into an academic career. In addition, you will develop a range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline, plus evidence of a community education background. Alternatively, you may be considered on the basis of employment or relevant educational experience. A disclosure check will also be required.

English language requirements: See page 26

Tuition fees in 2012/13*

MSc 1 yr FT: UK/EU students £5,750; international students £13,050

MSc 2 yrs PT: UK/EU students £2,875 per year

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Vernon Galloway **T:** +44 (0)131 651 6640 **E:** vernon.galloway@ed.ac.uk

DANCE SCIENCE & EDUCATION

www.ed.ac.uk/pg/421

MSc 1 yr FT (2 yrs PT available for UK/EU)

PgDip 9 mths FT (18 mths PT available for UK/EU)

Programme description

If you're interested in the development of dance education a comprehensive understanding of the science underpinning the artform is a must. This innovative programme – the only one of its kind in Scotland – offers just that, giving you the scientific theory and specialist skills that will inspire you to push the frontiers of dance and dance education. As you study the science relevant to dance performance and education, you'll have access to the significant resources of our Institute for Sport, Physical Education and Health Sciences, the UK's leading provider of physical education training. Through a multi-disciplinary blend of theory and practice, you'll learn to prepare dancers to improve performance, explore the physiological and developmental issues that relate to dance education and training, and develop awareness of changing trends.

Programme structure

Your learning will incorporate a variety of approaches including lectures, student-led seminars, presentations and, where appropriate, practical skills training and project work. You will complete four compulsory courses and two optional courses.

Compulsory courses: *Dance Pedagogy 1 and 2; Preventive Dance Medicine and Research Methods.*

Optional courses may include: *Nutritional Factors and Ergogenic Aids; Paediatric Factors in Sport; Peak Performance; Physio-Mechanical Aspects of Resistance Training; Conditioning Physiology; Evaluation in Context; and Marketing and Strategic Planning in Sport Management.*

Additional options may be chosen from courses offered by relevant schools within the University, subject to approval. On completion of these courses, you may choose to progress to the MSc and produce an independently researched dissertation.

Career opportunities

Whether you're a recent graduate or a mid-career professional, this programme will prepare you for further research, which can be channelled into an academic career or used to advance your performing or educational career. The transferable skills you gain, such as communication and project management, will also be valuable in enhancing any career options

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset.

If you were to pay for a full programme at 2012/13 rates, the fees would be as follows:

MSc: £5,750 for UK/EU students; £13,050 for international students

PgDip: £3,835 for UK/EU students; £8,700 for international students.

As fees change each year, the length of time you take to complete your programme will affect the total cost.

* Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Wendy Timmons **T:** +44 (0)131 651 6596 **E:** dse@ed.ac.uk

DEVELOPING EDUCATIONAL LEADERSHIP & LEARNING

www.ed.ac.uk/pg/659

PgCert 2 yrs PT

Programme description

Innovative and flexible, this programme has been designed for teachers practising in Scotland, and aims to develop your leadership and collaborative practice skills, which in turn can lead to enhanced opportunities for career advancement within your school. Presented in partnership with the University of Glasgow and the Educational Institute of Scotland, it focuses on the critical importance of leadership in schools, and the ways in which different members of the school community contribute. Your role as a leader in learning will be emphasised, and you'll explore the ways in which you as a teacher can make very real differences to the learning lives and achievements of your pupils. Combining online teaching with group work and school-based practical tasks, the programme provides an accessible and comprehensive means of gaining confidence in your contribution to your school's development of learning and teaching.

Programme structure

You will learn through a combination of taught classes, online discussion and work-based learning and development.

You will complete three courses, two in Year 1 and one in Year 2.

Course 1: *Developing as a Leader;*

Course 2: *Working Collaboratively;*

Course 3: *Leading a Project*

Course 3 will be assessed through submission of a project proposal, and a reflective project report that includes a discussion of how the project was implemented, monitored and evaluated, along with supportive, illustrative evidence and an explanatory narrative.

Career opportunities

With this qualification, you'll be well placed to take on more advanced leadership roles within your school, or anywhere you choose within the Scottish education network. You will also have gained increased confidence in your leadership abilities and a range of transferable skills that can be applied to any aspect of your current or future career.

Minimum entry requirements

This programme has been specifically designed for qualified teachers who are registered to teach in Scotland. To apply, you will need: an undergraduate degree; full General Teaching Council for Scotland registration; a minimum of three years' teaching experience; access to a suitable working environment which will enable you to carry out practical leadership activities; and support from your headteacher or an appropriate senior manager.

Please note that online application is not available for this programme. For an application form, please contact the Scottish Qualification for Headship Unit, St John's Land, Moray House (0131 651 6265) or email sqh@ed.ac.uk.

English language requirements: See page 26

Tuition fees in 2012/13*

On this part-time intermittent programme you are charged per course, rather than for a complete programme of study.

At 2012/13 course fee rates for UK/EU students, each course costs £800.

However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

* Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Deirdre Torrance **T:** +44 (0)131 651 6441 **E:** sqh@ed.ac.uk



E-LEARNING

www.ed.ac.uk/pg/106

MSc 1 yr FT (2–6 yrs PT)

PgDip 1–4 yrs PT

PgCert 1–2 yrs PT

Programme description

Learning, teaching and training are profoundly affected by the challenges of the digital age. Whether you are a teacher, lecturer, trainer, librarian, researcher, manager or learning technologist, this programme will give you the practical teaching skills and critical insight you need in this fast-moving and richly diverse field. The programme is distinctive for its innovative design, its breadth of scope, the high level of support provided to students and its basis in the research activity of the team.

Programme structure

Delivered fully online, this programme gives you the opportunity to work closely with your fellow students and tutors in a properly supported, collaborative and vibrant online learning environment, studying at the times and in the places that suit you best. You will complete one compulsory course and a number of optional courses, depending on your choice of qualification.

Compulsory courses: *An Introduction to Digital Environments for Learning; and Research Methods (MSc only).*

Optional courses may include: *Digital Futures for Learning; E-learning, Politics and Society; Understanding Learning in the Online Environment; E-learning and Digital Cultures; E-learning Strategy and Policy; Psychological and Social Contexts; Effective Course Design for E-learning; Online Assessment; Introduction to Digital Game-Based Learning; and Information Literacies for Online Learning.*

To complete the MSc programme, you will also produce an independently researched dissertation.

Career opportunities

The skills and knowledge this programme provides will enable you to expand your existing career in education into the fast-moving and richly diverse field of e-learning. The research skills you gain in the MSc programme will equip you for further study and possibly an academic career if you choose. You'll also graduate with a toolkit of transferable skills, such as communication and project management, that can be applied to any career.

Minimum entry requirements

A UK 2:1 honours degree or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. You should have a professional interest in the programme. You may be considered if your employment, or other educational experience, provides evidence of intellectual ability of an equivalent standard to an honours degree.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset.

If you were to pay at 2012/13 rates, the fees would be as follows:

MSc: UK/EU students £5,750; international students £13,050

PgDip: UK/EU students £3,835; international students £8,700

PgCert: UK/EU students £1,920; international students £4,350

As fees change each year, the length of time you take to complete your programme will affect the total cost.

* Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Hamish Macleod **T:** +44 (0)131 651 6665 **E:** h.a.macleod@ed.ac.uk

EDUCATION

www.ed.ac.uk/pg/98

MSc 1 yr FT (2 yrs PT available for UK/EU students)

Programme description

Ideal as an advanced study of the intellectual, ethical and cultural processes of education, this programme also gives you the chance to reflect on – and build on – your own professional development. Through strategically designed core courses and a wide range of options, it allows you to focus your studies on particular areas of interest and relevance to your career aims. With guidance from our staff (all leaders in the field) and in a lively and supportive student community, you'll take part in social and philosophical reflection and debate, and critically analyse the themes that dominate today's academic and policy communities. You'll take an indepth approach to policy analysis, as well as exploring international and comparative perspectives on education and training.

Programme structure

You'll learn through a combination of lectures, student-led seminars/presentations and, where appropriate, practical skills training and project work. You will complete two compulsory courses and three optional courses, as well as training in research methods.

Compulsory courses: *Ethics and Education: The Normative Dimensions of Education; Education Policy and the Politics of Education; and Research Methods.*

Optional courses may include: *Adult Education and Life Long Learning; Child and Adolescent Development; Curriculum: Context, Change and Development; Developmental Disabilities: A Psychological Approach; Education and Training Systems of the UK; Educational Planning and Administration; International Perspectives on Education and Training; Learners, Learning and Teaching; Philosophical Foundations of Educational Theory, Policy and Practice; and Gifted and Talented.*

Options may also be chosen from courses offered by the MSc in Educational Research, the MSc programmes offered by our Graduate School of Social and Political Science and other MSc programmes within the Moray House School of Education (subject to approval). On completion of these courses, you will also produce an independently researched dissertation.

Career opportunities

This broad programme can open up a similarly diverse range of career options. Past students have undertaken further study and doctoral research, while others have applied their knowledge and skills to a variety of education-related fields, from school teaching, educational policy and administration, to recruitment, charity-related educational research and political advisory roles. You will also graduate with a highly regarded degree and transferable skills in areas such as communication and project management, which can be applied to roles in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

English language requirements: See page 26

Tuition fees in 2012/13*

MSc 1 yr FT: UK/EU students £5,750; international students £13,050

MSc 2 yrs PT: UK/EU students £2,875 per year

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Dr Lorna Hamilton **T:** +44 (0)131 651 6457 **E:** msceducation@ed.ac.uk

EDUCATION: LANGUAGE – THEORY, PRACTICE & LITERACY

www.ed.ac.uk/pg/433

MSc FT 1 yr (2–6 yrs PT available for UK/EU students)

PgDip FT 9 mths (1–4 yrs PT available for UK/EU students)

PgCert FT 4 mths (1–2 yrs PT available for UK/EU students)

Programme description

Highly flexible, and suitable for recent graduates and professionals alike, this programme offers you a range of study options that can be tailored to your career aims. You'll explore the theory and methods of language teaching, gain research skills, and focus on your choice of optional subjects, ranging from language testing and TESOL course design to media analysis and online language learning. A key strength of the programme is our world-class staff offering support in three separate language areas – English, modern foreign languages and TESOL.

Programme structure

For the MSc you will complete six compulsory courses and two optional courses, plus a dissertation. The PgDip and PgCert comprise similar combinations of compulsory and optional courses.

MSc compulsory courses: *Language and the Learner; Language in Use; Text Discourse and Language Teaching; Research Methods (Part One) Sources of Knowledge; Research Methods (Part Two) Conceptualising Research: Foundations, Assumptions and Praxis; Research Methods (Part 3) Planning Research.*

Optional courses may include: *Language Programme Design; Language Testing; Evaluation and Design of TESOL Materials; Techniques & Processes of Teacher Education and Supervision for TESOL; TESOL for Young Learners; Online Language Learning; Approaches to Media Analysis; Teaching Texts Across Borders – From Picture Books to Teenage Fiction and Film; Theory and Practice of Second Language Learning; Language, Education and Society; Second Language Teaching Curriculum; TESOL Methodology; and Professional Practice.*

Courses from other taught programmes across the School may also be selected, subject to approval.

Career opportunities

Whichever qualification you choose, you will enhance your language abilities in both research and teaching practice. Completion of the masters degree may take you into advanced research studies and an academic career path. The assessed and non-assessed CPD option will prove invaluable if you are looking to expand your current teaching role, and the transferable skills you gain in areas such as communication and project management will be an asset in any role you may undertake in the future.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant educational experience.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset.

If you were to pay at 2012/13 rates, the fees would be as follows:

MSc: UK/EU students £5,750; international students £13,050

PgDip: UK/EU students £3,835; international students £8,700

PgCert: UK/EU students £1,920; international students £4,350

As fees change each year, the length of time you take to complete your programme will affect the total cost.

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Richard Easton **T:** +44 (0)131 651 3122 **E:** cpd-education@ed.ac.uk



EDUCATIONAL LEADERSHIP

www.ed.ac.uk/pg/683

MSc 3 yrs PT

Programme description

Designed to enhance the career aspirations of teachers, managers and others working in a variety of educational settings, this flexible online programme will introduce you to a wide range of issues and applications and help you to develop your own skills in educational leadership and management. Studying in a rich and collaborative online environment, you'll look at the a range of leadership approaches and the theoretical foundations of the discipline, exploring areas such as: global issues, diversity and their contexts; strategic leadership perspectives; analysis of educational contexts and leadership effects; 'Leadership for Learning' approaches; developing staff capacity around change and improvement; and educational leadership research methods. Although the programme is presented via distance learning, you'll have plenty of opportunities to interact and collaborate with your fellow students, and we'll provide all the support you need to stay motivated and on track.

Programme structure

You'll be taught through a range of online learning activities, online seminars, personal reflection, online discussions in groups and individual reading. You will complete four compulsory courses and two optional courses.

Compulsory courses: *Developing as a Leader; Strategic Leadership in Education; Developing Leadership for Learning; and International Perspectives and Practices.*

Optional courses may include: *The Sources of Knowledge: Understanding and Analysing Research Literature and Conceptualising Research: Foundations, Assumptions and Praxis; Research Methods [E-learning]; Managing Organisational Learning and Knowledge; and Understanding Learning in the Online Environment.*

On completion of these courses, you will also produce an independently researched dissertation.

Career opportunities

If you're currently working in a teaching or management role in an educational setting, this qualification will prepare you to take on middle management roles, or advance to a more senior level. Senior managers and practitioners will also gain an advantage by reinforcing and developing their existing skills. You may alternatively choose to continue onto a doctoral research degree, or apply the transferable skills you have gained in communication, research and project management to an unrelated role.

Minimum entry requirements

A professional qualification in an education area such as schools, further and higher education institutions, or one of a range of education related services, or significant and appropriate professional experience. You will also have a minimum of three years of work experience in education, or an area related to education. You may be considered if you demonstrate an exceptional academic record and strong evidence of commitment to the subject, through dissertations, voluntary projects, internships, etc.

English language requirements: See page 26

Tuition fees in 2012/13*

On this part-time programme you can pay on a course-by-course basis rather than pay for a complete programme at the outset.

At 2012-13 course fee rates, the MSc would typically cost £1,920 a year for UK/EU students and £4,350 a year for international students. However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

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EDUCATIONAL LEADERSHIP & MANAGEMENT – INCLUDING THE SCOTTISH QUALIFICATION FOR HEADSHIP DIPLOMA

www.ed.ac.uk/pg/125

MEd 33mths PT

PgDip with SQH 27 mths PT

PgCert 15 mths PT

Programme description

This nationally recognised programme aims to take your educational leadership skills to the highest level, whether you're an aspiring head teacher or a school manager or leader looking for a quality CPD experience. It brings with it (at Diploma stage) the Scottish Government's Scottish Qualification for Headship (SQH) award, and the opportunity to continue on to achieve a full masters degree from a prestigious institution. Blending theory and – crucially – work-based practice, the programme is presented in partnership with the Scottish Council for Independent Schools and local authorities, which are responsible for your selection and paying fees from money allocated by the Scottish Government for professional development. On graduation with the SQH award, you'll have demonstrated that you meet all five professional actions of the Standard for Headship in Scotland, along with the three essential elements of strategic vision, values and aims; knowledge and understanding; and personal qualities and interpersonal skills.

Programme structure

You will learn through a combination of residential sessions, taught days, tutorials, seminars, online discussion and work-based learning and development. Courses 1–3 form the Certificate, courses 1–5 form the Diploma with SQH. The addition of the masters dissertation completes the MEd.

Course 1: *The Standard for Headship: Self-evaluation*

Course 2: *Analysis of the School's Capacity for Change*

Course 3: *Comparative Study – Issues of Leadership and Culture*

Course 4: *School Improvement – Analysis of the Change Process*

Course 5: (double module): *Leading School Improvement*.

Career opportunities

The aim of the programme is to prepare you for a head teacher, or other senior management, role within the Scottish education system. Continuing on to the masters degree will also equip you with advanced research skills that you may carry into further study, either in conjunction with your employment or as a gateway to a possible academic career. If you opt for the PgCert qualification only you will still have completed a valuable addition to your CPD portfolio.

Minimum entry requirements

This programme is for teachers registered in Scotland. You will need: an undergraduate or postgraduate teaching degree, full General Teaching Council for Scotland registration, a minimum of five years teaching experience, demonstrated experience in leading and managing projects and teams in school, and access to a suitable working environment which will enable you to carry out practical leadership activities.

Please note that online application is not available for this programme. For an application form, please contact the Scottish Qualification for Headship Unit, St John's Land, Moray House (0131 651 6265) or email sqh@ed.ac.uk.

English language requirements: See page 26

Tuition fees in 2012/13*

Fees are paid through funds allocated to professional development by the Scottish Government.

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Deirdre Torrance **T:** +44 (0)131 651 6441 **E:** sqh@ed.ac.uk

EDUCATIONAL RESEARCH

www.ed.ac.uk/pg/103

MSc 1 yr FT (2–3 yrs PT available for UK/EU students)

Programme description

Research in an educational setting requires a very specific set of skills. In this advanced-level programme you'll gain those skills and develop your understanding of the nature and use of research in education. Recognised as a Research Training programme by the Economic and Social Research Council (ESRC), this masters has been designed as both a free-standing degree and the first year of doctoral study (the first year of a '1+3' programme). In this latter case, funding can be sought from the ESRC – fees only, and available to UK and EU students only. This programme will allow you to develop analytical and practical skills useful not only for a career in academia but also in other research settings and in the commercial sector. If you are an education professional, the theories and techniques you'll develop on this programme will enable you to undertake empirical work in your own area of practice. On completion of the programme you will be able to critically evaluate research evidence based on quantitative and qualitative data and will have gained the knowledge and experience to conduct rigorous research in education and allied social subjects.

Programme structure

You'll be taught through a range of learning and teaching activities: lectures, seminars, practical training, group work and discussion and self-study activities. You will complete three programme-specific compulsory courses, two optional courses and three School-wide compulsory research methods courses.

Compulsory courses: *Nature of Enquiry; Quantitative Data Analysis with SPSS; Qualitative Data Research; The Source of Knowledge: Understanding and Analysing Research Literature; Conceptualising Research: Foundations, Assumptions and Praxis; Research Methods*

Optional courses may be chosen from those within the MSc Education, or from other MSc programmes in the School or from elsewhere across the University, subject to approval.

On completion of your taught courses, you will also produce an independently researched dissertation.

Career opportunities

This programme is an excellent step towards PhD study and a career in academia or in research within government and national or international organisations. It will also provide you with a series of analytical and practical transferable skills that will enhance your career prospects in any field of your choice.

Note: this programme is under review at the time of going to print – details may change. Visit www.ed.ac.uk/pg/103.

Minimum entry requirements

A UK 1st or 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements: See page 26

Tuition fees in 2012/13*

MSc 1 yr FT: UK/EU students £5,750; international students £13,050

MSc 2 yrs PT: UK/EU students £2,875 per year

MSc 3 yrs PT: UK/EU students £1,920 per year

* Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Dr Cristina Iannelli **T:** +44 (0)131 651 6281 **E:** msceducationalresearch@ed.ac.uk

INCLUSIVE & SPECIAL EDUCATION

www.ed.ac.uk/pg/378

MSc 1 yr FT

Programme description

A career in inclusive and special education requires highly specific skills. Whether your interest is as a practitioner, or in the area of policy or training, this programme offers those skills and the opportunity to develop them in one of the world's leading environments for inclusive and special education training. You may already be working in the field and would like to take your skills to an advanced level. Alternatively, you could be a qualified teacher looking to enter this rewarding area through further training. Either way, you'll gain the very specific knowledge you need to succeed, and learn how to apply it in relevant contexts. You'll develop extended skills in research and enquiry, and build confidence in engaging with policymakers and other professionals in the course of providing effective education services to those with additional support needs.

Programme structure

You will complete three additional support needs compulsory courses and three optional courses (including options from other Schools in the University).

Compulsory courses: *Comparative Approaches to Inclusive and Special Education; Education for All (Additional Support for Learning)*; and Research Methods.*

Optional courses may include: *Bilingualism and Other Additional Support Needs; Deaf Studies; Collaborative Working in Children's Services*; Assessing Pupils/Students with Visual Impairment*; Audiology and Audiometry; Inclusion of Children with Visual Impairment; Policy and Practice*; Placement/Inclusion; Specific Learning Difficulties: Dyslexia*; The Developing Bilingual Learner; Issues and Strategies for Teaching and Learning (Visual Impairment); Supporting Pupils in Groups; Supporting Individual Pupils; and Promoting Achievement and Curriculum Access for Bilingual and/or Deaf Learners.*

* These courses may be completed through blended learning, a flexible delivery method that combines on-campus attendance with online learning.

On completion of these courses, you will also produce an independently researched dissertation.

Career opportunities

Suiting newly qualified teachers and experienced practitioners alike, this programme provides a qualification that can open doors to a new career in inclusive and special education, or an advanced role in the field. It can also provide the foundations for a career in policy formation and development, as well as a broad range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline is normally required.

English language requirements: See page 26

Tuition fees in 2012/13*

Tuition fees in 2012/13*

MSc 1 yr FT: £5,750 for UK/EU students; £13,050 for international students

* Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Kevin Wright **T:** +44 (0)131 651 6676 **E:** inclusiveandspecial@education.ed.ac.uk

LANGUAGE TEACHING

www.ed.ac.uk/pg/285

MSc 1 yr FT (2 yrs PT available for UK/EU students)

PgDip 9 mths FT (21 mths PT available for UK/EU students)

Programme description

This programme aims to develop your love of language and its teaching, giving you the knowledge and professional skills you need to enter this challenging area, or to extend your current career. Whether you're a newly qualified or experienced teacher, or you're involved in a related area of language teaching, such as curriculum development, you'll benefit from the blend of educational and linguistic foundations on offer. You also benefit from unrivalled joint resources and expertise offered by the department of Linguistics & English Language, the Institute for Applied Language Studies and the Moray House School of Education – all leading centres for the studies of language and teaching. The programme combines fundamental theory and practice, including class observation.

Programme structure

For the MSc you will complete six compulsory courses and two optional courses, plus a dissertation. The PgDip comprises a similar combination of compulsory and optional courses.

MSc compulsory courses: *Language and the Learner; Language, Education and Society; Professional Practice; Research Methods (Part One) Sources of Knowledge; Research Methods (Part Two) Conceptualising Research: Foundations, Assumptions and Praxis; Research Methods (Part 3) Planning Research.*

Optional courses may include: *Language Programme Design; Language Testing; Evaluation and Design of TESOL Materials; Techniques & Processes of Teacher Education and Supervision for TESOL; TESOL for Young Learners; Online Language Learning; Approaches to Media Analysis; Teaching Texts Across Borders—From Picture Books to Teenage Fiction and Film; Theory and Practice of Second Language Learning; TESOL Methodology; Text, Discourse and Language Teaching; Second Language Teaching Curriculum and Language in Use.*

Career opportunities

This qualification will allow you to pursue opportunities in foreign or second language teaching, either as a newly qualified teacher looking to enter the profession, an experienced practitioner seeking to diversify or reinforce your current career, or a non-qualified teacher with an interest in foreign language tuition. You'll also gain a host of valuable transferable skills that you can carry into any career situation.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline is normally required. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements: See page 26

Tuition fees in 2012/13*

MSc 1 yr FT: UK/EU students £5,750; international students £13,050

MSc 2 yrs PT: UK/EU students £2,875

PgDip 9 mths FT: UK/EU students £3,835; international students £8,700

PgDip 21mths PT: UK/EU students £1,920 per year

* Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Dr Aileen Irvine **T:** +44 (0)131 651 6145 **E:** langteach@ed.ac.uk

MANAGEMENT OF TRAINING & DEVELOPMENT

www.ed.ac.uk/pg/113

MSc FT 1 yr (2–6 yrs PT available for UK/EU students)

PgDip FT 9 mths FT (1–4 yrs PT available for UK/EU students)

PgCert FT 4 mths FT (1–2 yrs PT available for UK/EU students)

Programme description

Accredited by the UK's Chartered Institute for Personnel and Development (CIPD), this programme gives you the opportunity to develop critical understanding of staff development and the management of organisational learning and change. This programme is for anyone with a career or interest in learning and development in organisations. You'll examine the key frameworks and concepts that relate to the management of training and development in organisations, and learn to apply conventional and innovative approaches and methods in the management, planning, delivery and evaluation of learning and development strategies and programmes. The programme also offers a vital industry qualification: by following a specific route through the MSc programmes, you'll be eligible for Associate CIPD membership.

Programme structure

Your learning will be through a wide variety of modes and methods with emphasis on relating theory to practice through case studies and visiting experts from the field.

Compulsory courses: *Human Resource Development: Theory & Practice; Strategic Management Concept & Applications; Managing Organisational Learning & Knowledge; Research Methods (Sources of Knowledge); Reflections in Practice.*

Optional courses may include: *Human Resource Management*; Organisational Design & Organisational Development**; Designing, Delivering & Evaluating Training**; Evaluation in Context; Work-Based Learning; Training & Organisational Communication in Digital Environments; Human Resource Management*; Human Relations in Action; and Planning Research [option for CIPD Dip students].*

*Required courses for CIPD.

** CIPD students must also take one of these options.

CIPD students will also take part in professional development workshops.

To complete the MSc, and qualify for the CIPD award, you will also produce an independently researched dissertation.

Career opportunities

Qualified professionals with training and development management skills are sought after in a diverse range of sectors, including commercial business, public authorities and voluntary organisations. The CIPD qualification in particular will give you an edge with potential employers, while the transferable skills you gain in areas such as communication and project management will support the development of a career in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline. You will also need some relevant work experience.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset. If you were to pay for a full programme at 2012/13 rates, the fees would be as follows:

MSc: UK/EU students £5,750; international students £13,050

PgDip: UK/EU students £3,835; international students £8,700

PgCert: UK/EU students £1,920; international students £4,350

As fees change each year, the length of time you take to complete your programme will affect the total cost.

*For current fees see www.ed.ac.uk/student-funding.

Programme Director

Peter Evans **T:** +44 (0)131 651 6345 **E:** mtd@ed.ac.uk



OUTDOOR EDUCATION

www.ed.ac.uk/pg/115

MSc 15 mths FT (2–6 yrs PT available for UK/EU students)

PgDip 1 yr FT (1–4 yrs PT available for UK/EU students)

PgCert 1–2 yrs PT available for UK/EU students

Programme description

For the past 40 years, the Postgraduate Diploma in Outdoor Education has been the world's foremost graduate training programme in the field, providing a broad base for a professional career in outdoor education. This challenging programme offers comprehensive coverage of the theory involved, along with more detailed study and practical professional development activities, such as rock climbing, a teaching placement and an expedition. You'll split your time between our Edinburgh base and our residential outdoor centres in the highlands and islands of Scotland, gaining practical experience in the field that will develop the skills, knowledge, understanding and judgement you need to guide and conduct groups safely on a range of outdoor ventures.

Programme structure

Your learning will take the form of lectures and seminars, as well as residential and non-residential practical exercises. For the MSc you will complete two compulsory courses and four optional courses including options from other Schools in the University. For the MSc, you will also produce an independently researched dissertation.

Compulsory courses: *Outdoor Environmental Education; Personal and Social Development and Outdoor Education; Professional Practice and Experiential Learning; Social Theory and Outdoor Education; Interpreting the Landscape; Ecology and Field Studies.*

Professional Development Programme: For the MSc and the PgDip you will complete five outdoor activity courses (30 days total), a four-week professional placement, a three-day specialist outdoor first aid course, and a 14–16 day expedition.

Career opportunities

Our graduates have been employed throughout the world in all aspects of the sector, such as residential outdoor education centres, organisations working with youth at risk, management development, and schools, colleges, and university outdoor education programmes. While the programme does not offer a formal teaching qualification, recent graduates have been successful in gaining accreditation by the General Teaching Council of Scotland to teach Outdoor Education in schools. In addition, you will develop highly transferable skills, such as communication and project management, which can be applied in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) is required, as well as outdoor education experience. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset. If you were to pay for a full programme at 2012/13 rates, the fees would be as follows:

MSc: UK/EU students £5,750; international students £13,050

PgDip: UK/EU students £3,835; international students £8,700

PgCert: UK/EU students £1,920; international students £4,350

As fees change each year, the length of time you take to complete your programme will affect the total cost.

Please note: there are additional programme costs of £2,575 for the professional development programme (PgDip and MSc).

*For current fees see www.ed.ac.uk/student-funding.

Programme Director

Dr Simon Beames **T:** +44 (0)131 651 6093 **E:** outdoored@ed.ac.uk

OUTDOOR ENVIRONMENTAL & SUSTAINABILITY EDUCATION

www.ed.ac.uk/pg/382

MSc 15 mths FT (2–6 yrs PT available for UK/EU students)

PgDip 1 yr FT (1–4 yrs PT available for UK/EU students))

PgCert 1–2 yrs PT available for UK/EU students)

Programme description

Unique in Europe, and one of only a few in the world, this internationally respected MSc programme offers you the chance to develop a holistic approach to outdoor education. Focusing on the three key elements of outdoor skills, personal and social education and environmental education, it will prepare you for a career in which you'll safely conduct groups in outdoor activities while communicating and maintaining high standards of environmental ethics and sustainability. Through a combination of lectures, seminars and practical activities you'll examine the critical relationship between outdoor, environmental education and sustainability, and a range of other subject areas, as well as the particular requirements for teaching these in a variety of settings, from schools, residential centres and ranger sites to charitable organisations. As you would expect with a programme of this standing, the content meets the standards of the Institute for Outdoor Learning.

Programme structure

Your learning will take the form of lectures and seminars, as well as residential and non-residential practical exercises. For the MSc, you will also produce an independently researched dissertation.

Compulsory courses: *Outdoor Environmental Education; Interpreting the Landscape; Ecology and Field Studies; Professional Practice and Experiential Learning; Principles of Environmental Sustainability; and Education for Environmental Citizenship.*

Professional Development Programme: For the MSc and PgDip you will complete a four-week professional placement, two week-long outdoor residencies (one land-based, one water-based), a three-day specialist outdoor first aid course and optional outdoor skills courses.

Career opportunities

This industry-recognised qualification will allow you to take on roles in outdoor education and sustainability, in an education setting, be it in schools, through community education or for charitable organisations. Completion of the MSc degree will enable you to continue onto advanced research, and a possible academic career. However, you will also develop highly transferable skills, such as communication and project management, which can be applied in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) is required. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset. If you were to pay for a full programme at 2012/13 rates, the fees would be as follows:

MSc: UK/EU students £5,750; international students £13,050

PgDip: UK/EU students £3,835; international students £8,700

PgCert: UK/EU students £1,920; international students £4,350

As fees change each year, the length of time you take to complete your programme will affect the total cost.

Please note: there are additional programme costs of £1,350 for the professional development programme (PgDip and MSc).

*For current fees see www.ed.ac.uk/student-funding.

Programme Director

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3-14 PHYSICAL EDUCATION

www.ed.ac.uk/pg/377

PgCert 2 yrs PT

Programme description

This Certificate programme has been introduced in response to the growing global interest in children's physical education, physical activity, sport and wellbeing. Courses involve a detailed investigation of the developmental, curriculum, pedagogy, professional learning and policy knowledge needed to support learning in different contexts across the 3-14 age range. In addition, with physical activity being a shared endeavour, students will critically investigate the collaboration and partnership issues raised in school and local community settings. The part-time and blended learning nature of the programme will enable students to complete the qualification while maintaining their current role.

Programme structure

The teaching of this programme will involve a mixture of delivery approaches. The programme consists of three compulsory courses, each of which will involve attendance at one weekend session and will be supported by online sessions and distance learning resources.

Courses: *3-14 Physical Education: Setting the Context; Early Years Physical Education (ages 3-8); Upper Primary and Early Secondary Physical Education (ages 9-14)*

Career opportunities

With the increased interest in children and young people's physical education, physical activity and sport, this qualification will allow you to pursue the increased number of opportunities across the education and physical activity professions. In addition, the programme will also supply you with increased skills in areas such as communication and project management, which can be applied to roles in any field. The programme will prepare students for further postgraduate study on education, physical activity and sport programmes. However, you should be aware that this programme does not include qualified teacher status ie it is not an initial teacher education programme.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline is normally required. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset.

At 2012/13 course fee rates for UK/EU students, the complete PgCert would cost £3,835. However, as fees change each year, the length of time you take to complete your programme will affect the total cost.

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

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PERFORMANCE PSYCHOLOGY

www.ed.ac.uk/pg/117

MSc 1 yr FT (2-6 yrs PT available for UK/EU students)

PgDip 4 yrs PT available for UK/EU students

Programme description

Increasingly, high-level performance relies on an understanding of the psychology of stamina and success, not only in sport but in areas as diverse as business, the performing arts, the military and emergency services. Drawing on current research and practice, this fascinating programme introduces you to the issues that relate to both individual and group performance, then encourages you to develop techniques to minimise the influence of limitations, such as anxiety and distraction. Striking a balance between psychological methods and the wider professional skills needed to apply them, the courses you'll undertake will also give you the knowledge and tools you'll need to be able to critically appraise and apply scientific literature, and to plan, conduct and disseminate your own research.

Programme structure

Your learning will be in the form of lectures, seminars and directed reading. You will complete a series of seven courses:

Understanding Research Concepts; Research Process; Professional Skills; Stress: Coping and Control; Peak Performance; Planning and Instruction for Performance; Dynamics of Performance Teams

To graduate with the MSc degree, you will also produce an independently researched dissertation.

Career opportunities

This qualification could lead to a career that capitalises on the increasing interest in the application of performance psychology in a number of fields. Recent graduates have taken up roles in areas as diverse as sports psychology, private consultancy in sports, business and the performing arts, outdoor and adventure training, and higher and tertiary education. You may instead choose to extend your studies with a doctoral degree (after completion of the MSc) or use the transferable skills you will gain in areas such as communication and project management in an unrelated career role.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) is required, in a relevant discipline, such as psychology, exercise psychology, organisational behaviour, or sport science is normally required. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset. If you were to pay for a full programme at 2012/13 rates, the fees would be as follows:

MSc: UK/EU students £5,750; international students £13,050

PgDip: UK/EU students £3,835

As fees change each year, the length of time you take to complete your programme will affect the total cost.

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

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PROFESSIONAL GRADUATE DIPLOMA IN EDUCATION (PRIMARY)

www.ed.ac.uk/pg/121

PGDE 1 yr FT

Programme description

The 36-week primary programme is an intensive programme of study, half of which is spent in placement schools, with the other half spent studying on campus. Your placement experiences will cover three school settings: early years, middle primary and upper primary. Each placement is preceded by study on a school-stage-related course at the University. These courses involve learning in the domains of educational theory and practice, ensuring that you are well prepared to take on the professional role of a student teacher on placement. There is an emphasis on the development of collaborative working skills in problem-based learning contexts. Students are also expected during their PGDE year to build on their academic literacy skills from their undergraduate degree.

Programme structure

The programme involves study courses on campus interspersed with placement courses undertaken in schools. Your learning follows the chronological sequence of pupil development – the focus is initially on early years, moving to the middle primary and then upper primary years. Each unit of study comprises two courses, one on preparation for teaching, the other a school placement course. In addition, you will undertake extensive reading. Most in-faculty learning is through lectures and workshop groups. There is an emphasis on collaborative and problem-based learning.

Minimum entry requirements

A UK university degree, 2:1 preferred, or its international equivalent (www.ed.ac.uk/international/country), plus SQA Higher Grades at levels A, B or C (or equivalent) in English and SQA Standard Grades level 1 or 2 (or equivalent) in Mathematics. Applicants are also expected to have experience of working with children in an employment or volunteering capacity and an ability to reflect thoughtfully on that experience. Evidence of sustained personal interests relevant to the primary school curriculum is desirable.

As initial teacher training, this programme is processed by the Undergraduate Admissions Office. Applications must be made through the Graduate Teacher Training Registry: www.gttr.ac.uk. Selection involves a professional interview.

English language requirements: See page 26

Tuition fees in 2012/13*

PGDE 1 yr FT: Scotland/EU £1,820; RUK (England, Wales & Northern Ireland) £9,000; international £12,050

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

Dr Lesley Reid **T:** +44 (0)131 654 6396 **E:** l.reid@ed.ac.uk

PROFESSIONAL GRADUATE DIPLOMA IN EDUCATION (SECONDARY)

www.ed.ac.uk/pg/123

PGDE 1 yr FT

Programme description

The 36-week secondary programme is divided equally between University-based and school-based activities. The programme is designed to prepare you for the range of roles that teachers are expected to play: a competent, reflective classroom practitioner; a collaborator who contributes to the wider informal curriculum of the school; a subject specialist and a curriculum developer; and a teacher in society, whether building strong relationships with parents or contributing to national policy debates. We currently offer our secondary programme in the following subjects: art and design, biology, chemistry, drama, English, geography, history, mathematics, modern foreign languages (Chinese, French, German), music, physical education, physics, and technological education.

Programme structure

This 36-week programme, starting in late August, is divided into three blocks, of 16 weeks, 11 weeks and nine weeks, with an equal balance between University-based and school-based activities. Campus activities will include lectures and workshops, with a focus on student-centred learning in a multidisciplinary setting. School activities will include observation and analysis of teaching and learning, through to developing and implementing your own teaching practice.

Minimum entry requirements

A UK university degree, 2:1 preferred, or its international equivalent (www.ed.ac.uk/international/country), plus SQA Higher Grades at levels A, B or C (or equivalent) in English and SQA Standard Grades level 1 or 2 (or equivalent) in Mathematics. Applicants are also expected to have experience of working with children in an employment or volunteering capacity and an ability to reflect thoughtfully on that experience. Evidence of sustained personal interests relevant to the primary school curriculum is desirable.

As initial teacher training, this programme is processed by the Undergraduate Admissions Office. Applications must be made through the Graduate Teacher Training Registry: www.gttr.ac.uk. Selection involves a professional interview.

English language requirements: See page 26

Tuition fees in 2012/13*

PGDE 1 yr FT: Scotland/EU £1,820; RUK (England, Wales & Northern Ireland) £9,000; international £12,050

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

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SPORT & RECREATION BUSINESS MANAGEMENT

www.ed.ac.uk/pg/126

MSc 1 yr FT (2–6 yrs PT available for UK/EU students)

PgDip 4 yrs PT (available for UK/EU students)

Programme description

Designed to reflect the increasing need for a strong management focus in sport and recreation, this programme draws on our long history of experience in the sector to offer you the in-depth knowledge and professional skills that can lead to a successful managerial career in the industry. You'll study sport policy and management practices, grasp the growing need for accountability and financial constraint in certain areas, and understand the factors that contribute to competitive advantage and the provision of effective sport services. Working in the dynamic environment of our Institute for Sport, Physical Education & Health Sciences (SPEHS), you'll have access to all facilities and staff expertise as you examine the key issues and social trends relevant to the field, and learn to apply your theoretical learning to social, cultural and political contexts.

Programme structure

Your classes will consist of a combination of lectures, seminars, case studies, industry visits and discussions. You will complete six courses: *Sport Development and Social Policy in Sport Management*; *Marketing and Strategic Planning in Sport Management*; *Organisational Structures, Cultures and Behaviour in Sport Management*; *Operational and Financial Systems in Sport Management*; *Research Methods*; *Social, Cultural and Political Environments in Sport Management*.

To complete the MSc degree, you will also produce an independently researched dissertation.

Career opportunities

A comprehensive knowledge of effective management practices is becoming highly sought after in roles relating to sports and recreation service provision, and as such, your qualification could lead to roles in any of the sectors involved in this highly diverse field. The MSc degree also qualifies you for further study, in the form of a doctoral research degree, which in turn may lead to an academic career. Whatever field you choose to enter, your transferable skills, such as communication and project management, will prove an asset to your CV.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) is required. You should also be able to demonstrate a strong commitment to the academic study of sport and recreation management, and/or have work experience in the sport and recreation sector.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset. If you were to pay for a full programme at 2012/13 rates, the fees would be as follows:

MSc: UK/EU students £5,750; international students £13,050

PgDip: UK/EU students £3,835

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

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STRENGTH & CONDITIONING

www.ed.ac.uk/pg/127

MSc 1 yr FT (2–6 yrs PT available for UK/EU students)

PgDip 9 mths FT (4 yrs PT available for UK/EU students)

Programme description

Research in the area of strength and conditioning has increased dramatically in the past decade, an increase in focus that has inspired this innovative programme. Based in our well-equipped Institute for Sport, Physical Education & Health Sciences (SPEHS), you'll study the science and practice of strength and conditioning, with the support of staff who are all experienced in training sports people up to international standard (including an annual visit from internationally renowned Professor Mike Stone, who devised the original programme). You'll have the chance to apply your theoretical learning through practical workshops as you examine the wide range of academic and practitioner needs. The emphasis is on sports performance, but significant focus is also given to injury prevention and the issues relevant to the elderly and rehabilitation clients.

Programme structure

Your learning will comprise traditional lectures, tutorials and practical sessions.

You will complete seven courses:

Understanding Research Concepts; *Research Process*; *Professional Skills*; *Physiology of Strength & Conditioning*; *Physio-mechanical Aspects of Resistance Training*; *Nutritional Factors & Ergogenic Aids*; *Paediatric & Environmental Factors for Training*.

To complete the MSc degree, you will also produce an independently researched dissertation.

Career opportunities

The skills you gain in this programme will set you apart in the employment marketplace should you aspire to a practitioner role at the cutting edge of the strength and conditioning area. Primary roles exist in the sports performance area, but you may also apply your skills to work in the areas of rehabilitation and geriatric care. The masters degree is also a springboard for further research, either within academia or the private sector. The highly transferable skills you gain in areas such as communication and project management can also be applied to roles in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline, such as sport and exercise, is normally required. Alternatively, you may be considered on the basis of employment or relevant experience.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset. If you were to pay for a full programme at 2012/13 rates, the fees would be as follows:

MSc: UK/EU students £5,750; international students £13,050

PgDip: UK/EU students £3,835; international students £8,700

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Programme Director

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TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES–TESOL

www.ed.ac.uk/pg/128

MSc 1 yr FT (2–6 yrs PT available for UK/EU students)

PgDip 1 yr FT (1–4 yrs PT available for UK/EU students)

PgCert 1–2 yrs PT available for UK/EU students

Programme description

Whether you're a new or experienced teacher, this dynamic programme's challenging combination of theory and practice will provide you with the essential language teaching skills you need to teach English to speakers of other languages. Designed primarily for EFL, ESL and TESOL teachers, teacher trainers, head teachers and materials/curriculum/policy designers, it allows you to upgrade your knowledge of language, methodology and curriculum design, and shows you how to focus on the needs of the learner. You'll learn to design, implement and evaluate substantial research or development tasks, and adapt your planning and teaching approaches to changing contexts and circumstances. You'll graduate with a greater professional knowledge, and enhanced confidence in your ability to teach the English language to any student.

Programme structure

For the MSc you will complete three compulsory courses and two optional courses, plus a dissertation. The PgDip and PgCert comprise similar combinations of compulsory and optional courses.

MSc compulsory courses: *TESOL Methodology; Language and the Learner; Second Language Teaching Curriculum; Research: Foundations, Assumptions And Praxis; Research Methods (Part One) Sources of Knowledge; Research Methods (Part Two) Conceptualising; and Research Methods (Part Three) Planning Research.*

Optional courses may include: *Evaluation and Design of TESOL Materials; Language in Use; Language Testing; Online Language Learning; Teaching Text Across Borders; Techniques & Processes of Teacher Education & Supervision for TESOL; TESOL for Young Learners; Theory and Practice of Second Language Learning; Language Awareness for Second Language Teachers; Investigating Individual Learner Differences; Language and Culture Pedagogy.*

Career opportunities

This qualification can lead to a variety of roles in the TESOL field such as: training other TESOL teachers; management of TESOL education; combining TESOL with business, information and communication technology (ICT); TESOL for Young Learners. The MSc is also a good introduction to an advanced research degree. In addition, you will develop a range of highly transferable skills, such as communication and project management, which can be applied to roles in any field.

Minimum entry requirements

A UK 2:1 honours degree, or its international equivalent (www.ed.ac.uk/international/country) in a relevant discipline is normally required. Alternatively, you may be considered on the basis of employment or relevant experience. No previous teaching experience is required.

English language requirements: See page 26

Tuition fees in 2012/13*

Part-time intermittent study is available for this programme: you can pay on a course-by-course basis rather than pay for a complete programme at the outset. If you were to pay for a full programme at 2012/13 rates, the fees would be as follows:

MSc: UK/EU students £5,750 for; international students £13,050

PgDip: UK/EU students £3,835; international students £8,700

PgCert: UK/EU students £1,920; international students £4,350

As fees change each year, the length of time you take to complete your programme will affect the total cost.

*For current fees see www.ed.ac.uk/student-funding.

Programme Director

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Research at Moray House School of Education

We have extensive and growing programmes of research in education and sports-related fields. Postgraduates are invited to apply to study in any of the following areas.

Child development and wellbeing

This group conducts research on children's development, especially a typical development, and children's rights, with a particular focus on child protection policy and practice.

Learning, teaching and pedagogy

The focus of this group is on teaching and learning in a wide range of contexts, including schools, higher education and outdoor education. Sub-groups within this broad area investigate additional support for learning, digital cultures and applied linguistics.

Education, community and society

This group undertakes research on the social context of education, education policy and education governance. There is a particular focus on inequalities in education, such as those relating to gender, race, disability and social class.

Sport and exercise sciences, physical education and leisure

The research of this group encompasses: performance and rehabilitation with a focus on physical activity, exercise participation and sports performance; physical education with a focus on curriculum, pedagogy and professional learning; sport and leisure policy with a focus on identity, community regeneration and sustainable development.

Our institutes

Moray House School of Education is home to three institutes, each of which combines teaching, consultancy work, and nationally and internationally renowned research.

The **Institute for Education, Teaching & Leadership** draws together a wealth of expertise and is concerned with all levels of

education and all forms of research and knowledge exchange that inform and enhance teacher education, education policy and educational leadership and management. We therefore develop, deliver and disseminate programmes and projects from initial teacher education through to leadership and management in all sectors of education and at all levels ranging from the local to the international.

Our **Institute for Sport, Physical Education & Health Sciences** plays a key role in developing the physical education school curriculum within Scotland. We draw together significant expertise in sport-related studies and are concerned with all levels of education and all forms of research and knowledge-exchange that inform and enhance physical education, physical activity, health and well-being; sport and recreation development, coaching, policy and management; and sport and exercise science.

The **Institute for Education, Community & Society** has a growing reputation for its innovative e-learning research and practice and has an established international reputation for research in the sociology of education, education policy, higher and community education including community approaches to lifelong learning, children and young people's learning and development and extensive research in equity, inclusion and diversity within and beyond education.

Our research centres

Our School's three institutes host five externally funded research centres, within which our research staff and students focus their work.

Centre for Aquatics Research and Education

CARE conducts high-level research, provides analysis services to the swimming community, and educates swimmers and coaches. Activity is focused predominantly on research conducted by staff, honours students and postgraduate students.

Centre for Research in Education Inclusion and Diversity

CREID undertakes research exploring issues of inclusion and diversity in relation to children, young people and adults in education and related areas of policy and practice (including health, social welfare, training and employment). Our high-quality research seeks to inform policy and practice in the pursuit of equality, social justice and social inclusion for a wide range of disadvantaged groups.

Centre for Education for Racial Equality in Scotland

CERES is an interdisciplinary research centre dedicated to the study of equality and anti-discrimination in education, labour markets and welfare state institutions. We take an intersectional approach to our understanding of the nature of inequality by exploring how race, ethnicity, gender, class, faith, sexuality and disability influence the life chances of individuals and groups.

Centre for Education Sociology

CES carries out research in the social sciences of education that is independent, methodologically sound and explores fundamental issues about the purposes and processes of education, and of policy in education in Scotland, but located in the wider framework of Europe. We offer research expertise in a range of fields and methodologies.

Centre for Learning in Child Protection

This University of Edinburgh/NSPCC centre is a key, national research centre based within the School. The Centre conducts comparative analysis and critically assesses developments in child protection policy; conducts primary research to address gaps in existing child protection knowledge; monitors and analyses the content and direction of UK child protection systems; and disseminates findings and contributes knowledge to inform the policymaking processes throughout the UK.

Research opportunities

EDUCATION

www.ed.ac.uk/pg/328

PhD 3 yrs FT (6 yrs PT available for UK/EU students)

MPhil 2 yrs FT (4 yrs PT available for UK/EU students)

We offer the largest concentration of researchers in education in a Scottish university and our research covers all aspects of education and learning – from pre-school to higher and lifelong learning – plus sport and related fields. Moray House School of Education staff are able to provide supervision on a wide range of topics within the fields of education, recreation management, sociology of sport, sports science and counselling. Many opportunities exist for interdisciplinary research.

The Doctor of Philosophy (PhD) degree requires the submission of a thesis of not more than 100,000 words and the Master of Philosophy (MPhil) requires the submission of a thesis of not more than 60,000 words. Students following both degrees are normally supported in their research by two supervisors. The first of these will be a member of staff who has expertise in the general area of the prospective student's proposed research topic and the second will be another expert in the field who may come from within the University or a field of practice.

Most students who are accepted begin a period of research leading to a PhD. However, the first year of both degrees is probationary and progression to year two is dependent on satisfactory progress.

We offer a number of courses in research methodologies, which research students are encouraged to take during their first year.

Contact: Lorraine Denholm

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Tuition fees in 2012/13*

PhD 3 yrs FT: UK/EU students £3,828 per year; international students £11,450 per year

PhD 6 yrs PT: UK/EU students £1,914 per year

MPhil 2 yrs FT: UK/EU students £3,828 per year; international students £11,450 per year

MPhil 4 yrs PT: UK/EU students £1,914 per year

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

DOCTORATE OF EDUCATION

www.ed.ac.uk/pg/99

EdD 5–6 yrs PT

The Doctorate of Education (EdD) is designed to be stimulating and enriching for those in professional practice. Its structure and requirements have been planned to take account of the many competing demands on the time and energy of busy professionals.

This programme is a research degree aimed primarily at mid-career and senior professionals in education, training and development. The programme starts in January with a taught component providing research training in a broad range of design and method.

The attendance requirements have been concentrated in week-long blocks of study in the first two and a half years; one week in January, one in April, one in July and one in September. This allows you to focus your study time, to benefit from interaction with academic staff and fellow postgraduates, to attend tutorials and the colloquia, and to make use of the full range of University facilities. In the final phase you will pursue independent research into an area of your choice informed by the three main themes of the degree – policy, research and practice.

The EdD is recognised as a professional doctorate by the UK Economic and Social Research Council. You are required to submit a substantial thesis summarising an independent piece of research; this is examined by acknowledged individual experts in the field of the research, normally one external to the University and one internal. You are also required to investigate the relationship between theory and practice, communicating your research findings to both professional and academic audiences. Your research is supervised by experienced researchers from the School of Education and elsewhere in the University. You are required to engage in dialogue with professionals throughout the process of planning your research, gathering your data, and reporting your results and you are expected to pay particular attention to the ethical issues which arise in carrying out research on your professional field.

This Doctorate has a professional focus and is comparable with the PhD in terms of scale and rigour.

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Contact: Pauline Sangster **T:** +44 (0)131 651 6415 **E:** pauline.sangster@ed.ac.uk

Tuition fees in 2012/13*

EdD 5 yrs PT: UK/EU students £3,450 per year; £7,830 international students per year

*Fees change annually. For current fees see www.ed.ac.uk/student-funding.

Funding

A large number of scholarships, loans and other funding schemes are available for your postgraduate studies. You can find the full range at www.ed.ac.uk/student-funding.

Awards are offered by the Moray House School of Education, the College of Humanities & Social Science, the University of Edinburgh, the Scottish, British and international governments and funding bodies. Below we list a selection of potential sources of financial support for postgraduate students applying to the Moray House School of Education.

University of Edinburgh scholarships

China Scholarships Council/University of Edinburgh Scholarships

A number of scholarships for PhD study to candidates who are citizens and residents of China. www.ed.ac.uk/student-funding/china-council

College of Humanities & Social Sciences Studentships

Studentships (fees plus stipend) and scholarships (fees only) are open to those admitted to the first year of PhD research.

www.ed.ac.uk/student-funding/research-hss

Edinburgh Global Masters Scholarships

A number of scholarships available to international students for masters study.

www.ed.ac.uk/student-funding/masters

Edinburgh Global Research Scholarships

These scholarships are designed to attract high-quality international research students to the University. www.ed.ac.uk/student-funding/global-research

Edinburgh Santander Masters Scholarships

Several scholarships are available to students from a number of countries for masters study. www.ed.ac.uk/student-funding/santander

Edinburgh UK/EU Masters Scholarships

Scholarships for UK and EU students who have been accepted on a full-time masters degree programme. www.ed.ac.uk/student-funding/uk-masters

The Tom and Maureen Fairlie Scholarship

Awarded to a postgraduate student within the Moray House School of Education who intends to contribute to the development of mathematics or science based subjects in secondary schools. www.ed.ac.uk/student-funding/fairlie

Principal's Career Development PhD Scholarships

A number of awards, open to UK, EU and international PhD students.

www.ed.ac.uk/student-funding/development

Principal's Indian Masters Scholarships

15 scholarships are available to students from India for masters study.

www.ed.ac.uk/student-funding/masters-india

Other sources of funding

Commonwealth Scholarships

For students who are resident in any Commonwealth country, other than the UK.

www.dfid.gov.uk/cscuk

Fulbright Scholarships

Scholarships open to US graduate students in any subject wishing to study in the UK. www.iie.org/fulbright

Marshall Scholarships

Open to outstanding US students wishing to study at any UK university for at least two years. www.marshallscholarship.org

Scotland's Saltire Scholarships

A number of scholarships open to citizens of Canada, China, India and the US, undertaking masters-level study in Scotland.

www.ed.ac.uk/student-funding/saltire

The University of Edinburgh Graduate Discount Scheme

We offer a 10 per cent discount on postgraduate fees for all alumni who have graduated with an undergraduate degree from the University. www.ed.ac.uk/student-funding/discounts

Research council awards

Research councils offer awards to masters, MPhil and PhD students in most of the Schools within the University of Edinburgh. All studentship applications from the research councils must be made through the University, through your School or College office. Awards can be made for both taught and research programmes.

Normally only those UK/EU students who have been resident in the UK for the preceding three years are eligible for a full award. For some awards, candidates who are EU nationals and are resident in the UK may be eligible for a fees-only award.

www.ed.ac.uk/student-funding/research-councils

Financial aid

The Canada Student Loans Program

The University is eligible to certify Canadian student loan applications. Full details on eligibility and how to apply can be found online.

www.ed.ac.uk/student-funding/canadian-loans

The Student Awards Agency for Scotland

This department of the Scottish Government has offered loans to postgraduate students in the past. At time of going to press arrangements for study in 2013/14 were under review.

www.saas.gov.uk

US Student Loans

The University is eligible to certify loan applications for US loan students. Full details on eligibility and how to apply can be found online.

www.ed.ac.uk/student-funding/us-loans

Shruti Chaudhry

PhD Sociology

Edinburgh Global Research Scholarship and College of Humanities and Social Science Research Studentship



"I learnt about the scholarships through the scholarships and student funding section of the University's website. The scholarships have provided me with a wonderful opportunity to study at a premier institution. I wish to work in academia in the future and so my PhD will provide me with the necessary training and qualification to allow me to meet my goals."



How to apply

All our programmes require you to complete an online application, which is accessible via our online Postgraduate Prospectus, the Degree Finder or the Graduate School website.

You will need to upload your previous degree(s) and your academic transcript(s), and you will be required to provide original copies of these at a later date.

You are also required to upload the contact details of two academic referees; the online application form includes a box you can tick to allow the system to automatically call for the references and pursue these by email.

All candidates wishing to embark on research degrees are strongly encouraged to contact members of staff who could potentially supervise your research before applying.

Members of staff are happy to discuss ideas for research that they might supervise. Discussing in advance is likely to result in a stronger and more viable research proposal. It will also maximise our ability to match your interests with available staff expertise.

Applicants for research programmes must also submit a research proposal demonstrating your knowledge of your chosen field. This will of course be closely scrutinised as part of the decision-making process. Guidance on writing a research proposal can be found on the University's website at www.ed.ac.uk/education/phd-mphil.

Joining us from overseas

International applicants are advised to check the University's website to find out more about their visa options and our Integrated English for Academic Purposes (IEAP) programme. Please visit www.ed.ac.uk/international/ieap.

International agents

The University has certified representative agents in the following locations: Brunei, Canada, China, Gulf Region, Hong Kong, India, Japan, Jordan, Korea, Malaysia, Mexico, Nigeria, Norway, Russia, Saudi Arabia, Singapore, South Africa, South Korea, Taiwan, Thailand, Turkey, Zambia and Zimbabwe. International applicants can use an agent to help guide them through the application process if necessary. Contact details for all our agents can be found at www.ed.ac.uk/studying/international/agents.

English language requirements

Students whose first language is not English must show evidence of one of the qualifications listed in the right-hand side of the table below.

All programmes except those listed separately below	<p>IELTS 6.5 (with no score lower than 6.0 in each section)</p> <p>TOEFL iBT 92 (with no score lower than 20 in each section).</p> <p>Pearson Test of English 61 (with no score lower than 56 in each of the 'Communicative Skills' sections – 'Enabling Skills' section scores are not considered)</p> <p>Cambridge CPE Grade B</p> <p>Cambridge CAE Grade A</p>	<p>Please note:</p> <ul style="list-style-type: none"> English language requirements can be affected by government policy so please ensure you visit our website for the latest details. www.ed.ac.uk/english-requirements/pg/chss Your English language certificate must be no more than two years old at the beginning of your degree programme. A degree from an English-speaking university may be accepted in some circumstances. Cambridge tests are accepted only for applicants who do not need Tier 4 visas to enter the UK.
<p>MSc/Dip/Cert Teaching English to Students of Other Languages (TESOL)</p> <p>MSc/Dip/Cert Education: Language - Theory, Practice and Literacy</p> <p>MSc/Dip Language Teaching</p>	<p>IELTS 7.0 (with no score lower than 6.5 in each section)</p> <p>TOEFL iBT 100 (with no score lower than 23 in each section).</p> <p>Pearson Test of English 67 (with no score lower than 61 in each of the 'Communicative Skills' sections – 'Enabling Skills' section scores are not considered)</p> <p>Cambridge CPE Grade C</p> <p>Cambridge CAE Grade B</p>	

Abbreviations: IELTS – International English Language Testing System; TOEFL iBT – Test of English as a Foreign Language Internet-Based Test; CPE – Certificate of Proficiency in English; CAE – Certificate in Advanced English

Get in touch

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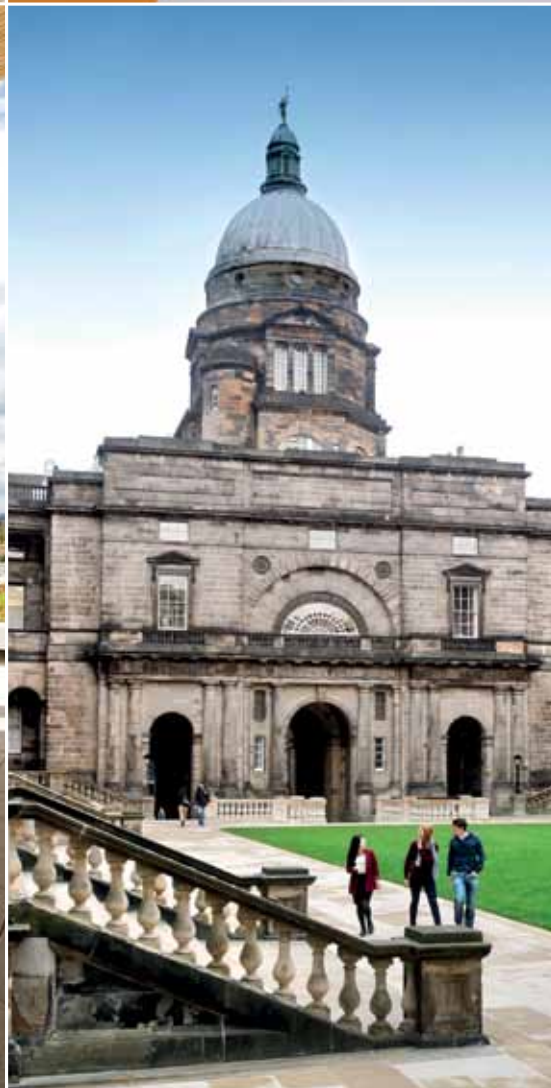
To discuss your PhD proposal, you can contact potential supervisors directly. Contact details can be found at www.ed.ac.uk/schools-departments/education/about-us/people/academic-staff.

Visit us

Our postgraduate Open Day is your opportunity to come and meet current staff and students. Our next campus-based Open Day takes place on Friday 23 November 2012. For further details, please visit www.ed.ac.uk/postgraduate-open-day.

We also run online information sessions for prospective postgraduate students throughout the year. To find out more, visit www.ed.ac.uk/pg/open-day/online-events.





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9–13 September 2013

Semester 1:

16 September–20 December 2013

Semester 2:

13 January–23 May 2014



FSC

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